

## UNC MSOT PROGRAM PROFILE OF ACCEPTED STUDENTS

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### Profile of Accepted Students 2020-2024

These data represent the averages for students accepted to the M.S. program in OT from 2020-2024 (Classes of 2022-2026).

AVERAGE NUMBER OF APPLICANTS PER YEAR: 195

NUMBER OF APPLICANTS ACCEPTED EACH YEAR: 24

NUMBER OF APPLICANTS WAITLISTED EACH YEAR: approximately 13

AVERAGE NUMBER OF WAITLISTED APPLICANTS

EVENTUALLY ADMITTED INTO THE PROGRAM: approximately 4

AVERAGE GPA OF ACCEPTED APPLICANTS: 3.6

#### STUDENT BACKGROUND

Percentage of out of state students: 20%

Percent racially/ethnically diverse (self-identified): 20%\*

Percent identifying with another historically marginalized group: 14%

Percent identifying as male: 10%

Over age 30: 17%

\*This percentage was calculated based on 2020-2023, as these data are not available for 2024 because of the Supreme Court decision in 2023 related to Affirmative Action.

In the last few years, a class of students admitted into the MS program in occupational therapy typically consisted of 6-8 students just finishing undergraduate work, 8-10 students who had between one and five years of work experience, and 5-7 students with significant work and life experience (more than 5 years beyond undergraduate work). One to three students typically had previous graduate degrees. Students with families have successfully entered and completed the program each year. Students in the five cohorts noted above have been approximately 90% female, and 80% white. Racial and ethnic minority students have identified as Black/African American, Hispanic/Latine, Native American, Asian-American, Pacific Islander, and mixed race. Other identity groups represented among students include LGBTQIA+, First Generation College Graduates, students with disabilities or medical diagnoses, and students from rural and/or low-income backgrounds.

Successful applicants to the program demonstrate a beginning understanding of occupation as a complex concept and humans as occupational beings, a commitment to human service work, a willingness to explore beyond the boundaries of traditional occupational therapy practice, and an awareness of the curriculum mission and vision of the Division of Occupational Science & Occupational Therapy. Considerable attention is given to the application essays, which are evaluated for how well the applicant directly answers the question/prompt, how they organize and express their thoughts, and how well their perspectives on occupation and occupational therapy align with those of those of the MSOT program. A visit to the program prior to application is not required but applicants are always welcome to request a visit to sit in on a class and talk with current students. More information about requesting a class visit is available on the "Prospective Students" page of the Division's website.