**Education Committee Meeting Minutes**

**November 20, 2023, 4:00-5:00 PM**

In Person: 4310 Roper Hall

Zoom: <https://zoom.us/j/96175967043?pwd=L3RseFo4MTY0R3VVeDVlZk1paWJTUT09>

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| Time | Topics | Presenter |
| 4:00-4:05 | Introduction Consent Agenda:  • Minutes, October Education Committee Meeting | Nichols |
| 4:05- 4:10 | Student Thoughts   * No student updates   Student Attendees:   * Student government: Rayad, Yoshiko * Student attendees: Stefani, Allison, Cassey, Adrian | Iwai, Shams |
| 4:10- 4:30 | Policy Updates and Revisions   * New policy discussed for passing blocks in Foundation Phase   Electives Policy   * Current electives allow for 6 credits (80 hours = 3 credits) which can be counted from Foundation Phase to Individualization Phase. * ¼ of application phase students are delaying starting app phase; 70% of students in the Class of 2025 with academic concerns took electives. * New University policy will require summer tuition for any electives taken during the summer period. * ERAS changes include 3 longitudinal experiences in detail of the 10 experiences. * New policy recommendations include focusing on required courses to minimize summer remediation, take Step 1 on time, and start Application phase on time for 4-year graduation. * **Beginning with the class of 2027, no Foundation Phase electives will not count towards graduation requirements.** * **Students will have the option to take one Foundation Phase elective in the summer period only, but this will not count towards graduation.** * **Class of 2027 will be allowed to take 1 elective in spring or summer and no MS2 electives (minus CAMPOS or scholarly concentration program); this will not count towards graduation requirements.** * There will be no fall electives in MS2 year due to new curriculum that increases Step 1 preparation. * These changes will be communicated to the student body through email and at a class meeting. * **Clarifying point: CAMPOS and scholarly concentration courses for the current MS2s will not count towards graduation.**   Clinical Phase Curricular Updates  Application Phase   * HISC Clinical Log (verbiage to remove “HIV” patients due to changing UNC patient demographics), approved * CSP OB/Gyn Clinical Log (verbiage changes from “first trimester abortion” to “spontaneous or induced abortion”); **this will be tabled for an electronic vote after discussion among faculty.**   Individualization Phase   * Committee Membership Policy: Will now include Greensboro and WakeMed representatives * Course syllabi has been changed: TTR going from 4 to 2 weeks; for the Acting Internship, the orientation module will be due on the second day of the rotation and will consist of 2% of the final grade (as opposed to linking to honors); for the Acting Internship, completion of other assignments will constitute 3% of the total grade; for the ACS, the PGA OSCE will constitute 10% of the grade; SHS5 will have broadened assignments * TTR/Individualization Phase Requirement Policy: New addition | Barnhouse        Bossebroek-  Fedoriw/Pascarella  (Application Phase)    Li/Wilson  (Individualization Phase) |
| 4:30-4:45 | Curricular Goals Next Steps   * New workstreams that focus on TEC 2.0 clinical phase redesign, assessments for competency, and curricular management, evaluation, and enhancement. * The goal is to have education committee members have the opportunity to provide regular input. | Tarantino |
| 4:45-5:00 | LCME School   * Updates and discussion from Dr. Gilliland about soliciting and incorporating student feedback. * Discussed survey development for soliciting more student feedback across MS1-4s that would mimic ISA. | Enarson |
| **Next Meeting** | **December 18, 2023, 4-5pm Zoom** |  |