**Education Committee Meeting Minutes**

**November 20, 2023, 4:00-5:00 PM**

In Person: 4310 Roper Hall

Zoom: <https://zoom.us/j/96175967043?pwd=L3RseFo4MTY0R3VVeDVlZk1paWJTUT09>

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| Time  | Topics  | Presenter  |
| 4:00-4:05  | Introduction Consent Agenda:  • Minutes, October Education Committee Meeting  | Nichols  |
| 4:05- 4:10  | Student Thoughts * No student updates

Student Attendees: * Student government: Rayad, Yoshiko
* Student attendees: Stefani, Allison, Cassey, Adrian
 | Iwai, Shams  |
| 4:10- 4:30  | Policy Updates and Revisions * New policy discussed for passing blocks in Foundation Phase

Electives Policy * Current electives allow for 6 credits (80 hours = 3 credits) which can be counted from Foundation Phase to Individualization Phase.
* ¼ of application phase students are delaying starting app phase; 70% of students in the Class of 2025 with academic concerns took electives.
* New University policy will require summer tuition for any electives taken during the summer period.
* ERAS changes include 3 longitudinal experiences in detail of the 10 experiences.
* New policy recommendations include focusing on required courses to minimize summer remediation, take Step 1 on time, and start Application phase on time for 4-year graduation.
* **Beginning with the class of 2027, no Foundation Phase electives will not count towards graduation requirements.**
* **Students will have the option to take one Foundation Phase elective in the summer period only, but this will not count towards graduation.**
* **Class of 2027 will be allowed to take 1 elective in spring or summer and no MS2 electives (minus CAMPOS or scholarly concentration program); this will not count towards graduation requirements.**
* There will be no fall electives in MS2 year due to new curriculum that increases Step 1 preparation.
* These changes will be communicated to the student body through email and at a class meeting.
* **Clarifying point: CAMPOS and scholarly concentration courses for the current MS2s will not count towards graduation.**

Clinical Phase Curricular Updates Application Phase* HISC Clinical Log (verbiage to remove “HIV” patients due to changing UNC patient demographics), approved
* CSP OB/Gyn Clinical Log (verbiage changes from “first trimester abortion” to “spontaneous or induced abortion”); **this will be tabled for an electronic vote after discussion among faculty.**

Individualization Phase* Committee Membership Policy: Will now include Greensboro and WakeMed representatives
* Course syllabi has been changed: TTR going from 4 to 2 weeks; for the Acting Internship, the orientation module will be due on the second day of the rotation and will consist of 2% of the final grade (as opposed to linking to honors); for the Acting Internship, completion of other assignments will constitute 3% of the total grade; for the ACS, the PGA OSCE will constitute 10% of the grade; SHS5 will have broadened assignments
* TTR/Individualization Phase Requirement Policy: New addition
 |   Barnhouse    Bossebroek-Fedoriw/Pascarella (Application Phase)  Li/Wilson (Individualization Phase)  |
| 4:30-4:45  | Curricular Goals Next Steps * New workstreams that focus on TEC 2.0 clinical phase redesign, assessments for competency, and curricular management, evaluation, and enhancement.
* The goal is to have education committee members have the opportunity to provide regular input.
 | Tarantino  |
| 4:45-5:00  | LCME School * Updates and discussion from Dr. Gilliland about soliciting and incorporating student feedback.
* Discussed survey development for soliciting more student feedback across MS1-4s that would mimic ISA.
 | Enarson  |
| **Next Meeting**  | **December 18, 2023, 4-5pm Zoom**  |   |